

MAPPING TOOL - FACILITATOR GUIDELINES & QUESTIONS

Provided are a range of questions and guidelines to assist facilitators when using the Community Mapping Tool. The purpose of which is to fully investigate the identified community priority issues and unpack information collected through research on local issues, community consultation, and feedback from key partners, to focus on realistic and achievable evidence-based solutions.

Activity: Work through the questions below in relation to an issue identified by a community you are working with, developing responses with your state team. This will be used to develop a CAP in the two-day training.

Key questions:	Outline an overview of the answers to the questions below:
<div><div>1. Target Group</div><div><div><div>Who displays the problem behaviour?</div><div>Male/female, age, ethnicity, FIFO, locals, sports clubs...</div></div><div><div>Is there a primary and or secondary group</div></div><div><div>Who does it impact on?</div></div><div><div>Who is involved?</div></div><div><div>Who and/or what is the cause of the problem?</div></div><div><div>Who is part of the problem?</div></div></div></div>	
<div><div>2. Understanding the Issue</div><div><div>When does this mostly occur?</div><div>Where does this mostly occur?</div><div>Are there other places or times this occurs?</div><div>What time of day does this happen mostly?</div><div>Are there any days of the week this occurs more often?</div><div>How is the problem behaviour affecting the community?</div><div>What does this (concern) look like in the community?</div><div>How long has this been going on for?</div><div>How does this impact your service delivery?</div><div>How does this impact the broader community?</div><div>Who sees this as a problem?</div><div>Is this a concern for the whole community?</div><div>What is enabling this to happen?</div><div>People, environment, events...</div><div>What is contributing to this concern?</div><div>Environment, housing, funding (lack of)...</div><div>Who is enabling this to happen?</div><div>People, groups, companies, corporations,</div><div>How does the community’s culture impact this? E.g. Is this the way it has always been?</div><div>What else?</div></div></div>	
<div><div>3. Community Support</div><div><div>After examining the alcohol-related problem behaviour in a community, groups are often very motivated to shift into action. Prior to action it is extremely important to identify if the broader community recognises there is a problem with AOD use in their community.</div><div><div>Is the community aware of the behaviour?</div><div>Does the general community see this behaviour as a problem?</div><div>What is the community’s attitude to the behaviour? Positive, negative, unsure?</div></div><div>By identifying where the community is at, appropriate action can be implemented to continue moving the community towards behaviour change.</div></div></div>	

<div><div>4. Overarching Aim - what is the outcome you want to achieve</div><div>What is the outcome you want to achieve - a sentence stating the positive impacts on community the group hopes to achieve through implementing described actions. Outcomes reflect the measurable change you want to see occur as a result of what you plan to do to address the issue.</div><div>Examples:<ul style="list-style-type: none">The community is more aware and knowledgeable of the harms associated with alcohol use.Increased ability of stakeholders (local agencies, services and licensed venues) to identify and respond to amphetamine-related issues in an appropriate manner.The community is more aware of support services and how these can be accessed.</div></div>	
<div><div>5. Current Actions</div><div><ul style="list-style-type: none">What is currently being done in the community to deal with this concern? – Think specific projects, events, materials which may have been created, meetings to address the behaviour/concern.Who is involved in managing this concern? – Think of individuals, organisations, businesses, community groups, not for profit groups.Has this behaviour been discussed among community members/organisations etc.?Who (individual/organisation) may know if anything else is happening to manage this behaviour? They may have moved from the community or been in a previous role which but may have useful information.Does this behaviour happen in other communities? What are they doing to address the concern?Are these projects/programs evidence-based?</div></div>	
<div><div>6. Solutions to prevent alcohol and other drug-related harms</div><div>When brainstorming solutions, it is imperative you review the responses from the previous questions. This will ensure the action taken is relevant to the actual behaviour. Focus on question 3 – what is enabling this to happen? If the enablers can be addressed, it will be easier to identify appropriate action to take. In addition, ensure the solutions address the agreed outcomes (not the overall issue) and keep the group on track regarding this.</div><div><ul style="list-style-type: none">What could be done to address this behaviour?What has worked before that we could do again?What are other communities doing which might be suitable for this concern?Are the potential actions evidence based?</div></div>	
<div><div>Other things to consider:</div><div>Resources Available<ul style="list-style-type: none">What resources/support is currently available in the community to manage this behaviour – services, community groups, businesses etc.Are there any state or national resources/programs/grants which could be accessed to address this concern/behaviour?What support or resources are other communities using to manage similar concerns in their communities?What other resources do we need to implement our planned actions?</div></div>	